

Teaching Through Radio and Television: Narrative of the Students During the New Normal Education (Pagtuturong Batay sa Radyo at Telebisyon: Mga Salaysay ng mga Mag-aaral sa Bagong Kadawyan)

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Abstract— It was a challenged for all the students during the new normal education to learn using radio and television because of the lacked gadgets that they needed for their learnings. Phenomenological approach was used in this study to understand the problems they experienced, coping mechanisms, and learnings from their experiences. The study revealed that the used of radio and television was very helpful during their studies because it lessens the burden of the learners and teachers in the teaching-learning process. But it cannot be denied the fact that there were some struggles that they faced while using this kind of learning modality just like stability of internet connections, face-to-face interactions between the students and teachers, and the adjustments they made during this period. However, they surpassed all the defiance they faced by the help of the Almighty God, teachers, family, classmates, and friends. Having a positive attitude also helped them to cope with the situations they dealt with. Based on the result, radio and television was an effective tool in teaching during pandemic education and it must be continued to use in the classroom setting.

Keywords— Teaching through radio and television, new normal education, phenomenological study, Tagum.

I. INTRODUCTION

One of the biggest disruptions in the system of education in the whole world that greatly affects the students was the COVID-19 pandemic. Most of the countries shifted their way of learning from face-to-face to online distance education. However, there were some challenges they faced just like lacked gadget for teaching and learning process because of this may of the countries in the whole world searched for an alternative to continue the education of the students by the used of radio and television-based instruction.

Many of the Universities in South Africa transposed their system of education to online learning. But there were negative effects on the students, one example of it was the gap between the students and the teachers, and the stability of the internet connections (Mpungose, 2020).

In the Philippines, the Department of Education created a program named DepEd TV which aimed to expand the learnings of the students through the used of radio and television. It was showed to IBC13 and other social learning outlets like Facebook page, YouTube, and even Messenger. The program featured many teacher broadcasters who undergone different trainings and workshops. The pre-recorded videos were highlighted in

the said program but the problem that was the loss of internet connections of the students especially those who live in the far-flung areas.

In Tagum City, specifically in La Filipina National High School was profoundly used the television and radio-based instruction during the pandemic education. The school created a systematic framework on how they delivered their lessons through radio station (98.3 GOLD FM) and television (LoveNet TV). But according to the survey of the school, 64.15% only of the population of the students could hear the lessons in radio and 77.14% of the students could watched the television lessons. Some of the reasons were no television or radio at home, lack of loads in cellphones, and no subscription in LoveNet TV.

I discovered that there was no other research just like my study, particularly in the Division of Tagum City. This was a big challenge to all the members of the Department of Education and to all the teachers who were teaching Filipino on how to give a quality education to all the learners despite of the problems and issues arising because of this pandemic. This research was helpful to seek for immediate solutions on how to cope and improve the teaching-learning process.

RESEARCH QUESTION

1. What are the different experiences of the grade 10 students about television and radio-based instruction?

- What are your positive experiences during the used of television and radio-based instruction?
- What are your negative experiences during the used of television and radio-based instruction?
- Based on your experiences, what was your understanding about TVBI and RBI?
- How do your experiences help you in the learning process?
- What was your reaction about using TVBI and RBI?
- What were the reactions of your classmates about TVBI and RBI?
- On your opinion, do TVBI and RBI were an effective strategy in teaching-learning process?

2. How did you deal with the circumstances while learning using the TVBI and RBI?

- What were your motivations to cope with the challenges you faced in the TVBI and RBI?
- What are your strategies to overcome the challenges you faced in the TVBI and RBI?
- Who or where did you seek for help to overcome the challengers you faced in the TVBI and RBI?

3. What are your learnings based on your experienced using the television and radio-based instruction?

- What are the things that you want to develop based on the experiences you have using TVBI and RBI?
- What are the suggestions can you give to improve the TVBI and RBI?
- What advice can you give for those students' who will still be under the TVBI and RBI?

THEORITICAL LENS

This study was anchored in the theory of Abraham Maslow (1943), the Human Motivation Theory. It was connected to his hierarchy of needs that once the basic needs of an individual were met; they will be motivated to develop and improved their selves. Motivation serves a way for an individual to be determined to achieve his/her goals in life despite of the obstacles he/she may face. It refers to the ability of a person to overcome his natural ability and outgrow regardless of his/her exposure to various complex problems. Based on

Maslow's study, there are many factors from where and from whom a person gets his motivation, so he emphasized that everyone must first achieve the five levels before he can achieve self-worth. Among the possible sources of motivation for a person is his state of living, good home, security and love from his family, friends and even the people around him. This theory fits the research done because motivation helps a lot so that students can continue their studies despite the challenge they face in the new field. It is important to meet the basic needs of students so that they can be effective and successful learners (Zimbardo, 2012).

In this study, the researcher wanted to unfold the different experiences of the grade 10 students from La Filipina National High School about the use of television and radio-based instruction. Included here also the coping mechanisms they used to overcome the various challenges they faced while under the TVBI and RBI. This theory was appropriate for the study because it showed how the students were motivated and resilient to continue their learnings despite of the fear of pandemic.

II. RELATED LITERATURE AND STUDIES

A. Experiences under the Television and Radio-based Instruction

All learners have different learning experiences on how they learned their lessons. Learning factors of these were the teachers, strategies in teaching, classmates, even the classroom settings. These experiences will be the guide of teachers to achieve their desire learning (Gloria, 2021).

More than 90% of the students around the globe were affected by the pandemic. Many countries shifted their normal way of education to distance learning modality. Even though teachers used technologies, it cannot deny the fact that they struggled teaching under TVBI and RBI. Teaching using television was a complicated process because they need to undergo trainings and seminars. Learners' attention also will be divided because of the extra channels just like cartoons, movies, etc. instead of focusing on the educational channels provided by their schools (Herrero et. al., 2019).

There were so many reasons that can influence the learnings of the students under the television and radio-based instruction. During the survey of Garrels and Pavel Zemliansky (2022) 76 students gave their perception about this kind of teaching. Some of the

problems aroused were the loss of proper communication, difficulty in understanding the instructions, and other technical problems like stability of signals at their home.

There were a lot of discourse about distance learning particularly about teaching using television and radio. Misconceptions about distance learning and learning through online. There were so many universities around the world was not using electronic media while learning through online (Yates et al., 2021).

Aside from insufficient televisions at home, one of the biggest problem of TVBI and RBI were the lack of experience and knowledge of the teachers on teaching using television and radio. The difficulties of the teachers to keep up with the learnings of the students because they normally exposed on face-to-face classes. According to the study, many young adults were disclosed to this kind of learnings compared to young ones that is why the reason it was hard for the teachers and students to cope with this kind of teaching-learning process in this new normal education (Salloum et. al, 2019).

Despite of the negative effects of TVBI and RBI, it cannot have forfeited the idea of the good side of this kind of teaching. According to the Education Development Center of the Philippines, TVBI and RBI were suitable to used during pandemic times because mostly Filipino learners have access to internet. Through interactive teaching, meaningful scripts, engaging images and videos, learners will be encouraging to learn their lessons. It also helps to lessen the burden of the parents because they can learn already even they were at home (Christina, 2020).

B. Coping Mechanisms on How They Faced the Struggles in Learning Under Television and Radio-based Instruction.

According to Cabigao (2021), it is very important to the students to have a coping mechanism to fight for the different struggles they face in life just like failures and depression.

One of the studies mentioned that there were 2 ways to manage the stress of the students. First, was the moral support from the society he/she belonged. This support came from their families, relatives, teachers, and friends. Second, to have an exercise, relaxation, and time management. Mostly students used to play in the

internet, rest for a while and watch movies and TV shows to relieve their stress (Clavero et. at., 2022).

A student behavior has a significant influence on their online learning experiences. Study revealed that a student who had a positive outlook in studying using online can be a free, prompt and be a responsible learner. However, those students who had a negative perspective will always look back on the old structure of teaching and rushed the responses from their teachers (Almahasees et. at., 2021).

Other studies revealed that many students preferred to choose distance learning compared to the traditional one because they have the chance to choose their online course. Aside from that, they have the freedom to choose on their hour of learning and continue with their work without disrupting their education. Many students approved with this kind of learning, but they emphasized that they need to give extra effort for them to learn their lessons well (Ypon, 2021).

In every lesson there were different strategies used by teachers to encourage the students and retained their learnings. But teachers also faced different challenges on teaching a specific subject, especially teaching a Language Subject like Filipino. One of the teacher's important partners in teaching is an effective teaching tool that will answer the challenge of changing times. Those teaching tools will serve as the bearer of knowledge and skill builder of the students. One of the characteristics that a tool should possessed was it can respond to the need of a curriculum that was imposed inside the school (Gannaban, 2020).

The Department of Education together with the Filipino people planned to fight with the COVID-19 pandemic. From the Central Office until in the public schools, the DepEd promised to spend time and effort to develop the necessary skills to contribute to the betterment of education during the new normal period. They also developed a Learning Continuity Plan (LCP) that will adhere to the different problems in the educational system of the country just like aligning the curriculum, make more educational materials to be used, full support for the teacher broadcasters, students, and parents (DepEd, 2020).

Related to this was the used of television and radio to be part of the new normal education in the Philippines. Also, the National Telecommunication Commission

(NTC) adhere to the call of DepEd to support on broadcasting lessons on radio and television. Undersecretary for Administration, Alain Del Pascua stated that the department wanted to strengthen the education in the country through the broadcasting lessons on TV channels, different stations on television that is owned by the government and even in the Cable TV Network (DepEd, 2020).

C. Insights About the Different Experiences on Television-based and Radio-based Instruction

Radio and television play a big role in the lives of children today. Both children and adults are exposed to online activities, whether they are inside or outside of school. In the formal scenario it is used in research and answering tasks, while in the informal part, it is used as a pastime such as watching videos, playing games and so on (Vizmanos, 2021).

Having programs and lessons using radio and television helps a lot in students' learning. In other countries, these programs impart significant knowledge, including students' ability to use their local and national languages. It also helps to open the mind about the importance of the health and psychosocial condition of an individual which can be considered an important support especially now during the pandemic-COVID 19 (Tarchi et al., 2021).

Using radio and television as part of distance education is a powerful way to meet the needs of the education sector and students. However, there are some things that must be considered such as the quality of sharing lessons on radio and television, the motivation of the students, the predictions that will be given and what will be the performance and results. In addition to this the maintenance of such programs on the station. Some of the countries such as Georgia have decided to keep broadcasting lessons on radio and television due to the suspension of face-to-face classes due to the pandemic we have experienced (Olmo-Muñoz, 2021).

But there were also negative effects of using radio and television as part of distance teaching-learning. (1) No broadcast lessons in audio-visual format, (2) difficulty of countries to broadcast quality works in a short period of time, (3) lack of coordination in designing and developing broadcasts lessons, (4) difficulty in contacting people who know how to develop production and (5) lack of knowledge in the production of interactive lessons, especially for young children. So,

the countries have conducted exercises to hone the knowledge and skills in using this teaching method. It also aims to share knowledge with other countries that want to use this method. Some of the trainings featured were the use of videos, applications, and online tests (Biosa et al., 2021).

III. METHODOLOGY

Research Design

This research used a phenomenological design because it focused on gathering and analyzing data. Qualitative style was used in this research because as a researcher I intended to describe and narrate a situation that testified every detail gathered.

The result of this phenomenological research is a description of the essential structure of experiences of the learners. This method was used to study the experience of Grade 10 students in their learning Filipino subject under radio and television-based instruction. This study also revealed the mechanisms used by students to overcome the challenges they encountered. With the used of social media such as Facebook and Messenger, the researcher found out the students' attitudes regarding their experiences in learning the Filipino subject under radio (RBI) and television (TVBI) instruction.

The Participants

The participants/informants of my study were fourteen (14) students, a combination of boys and girls from Grade 10. The seven informants came from an in-depth interview and seven participants from the FGD or Focus Group Discussion. They shared their experiences of studying the Filipino subject under radio and television-based instruction where they experienced various challenges before, they were able to overcome and raise their grades in the said subject. Such students willingly accepted the invitation and were allowed by their principal to be participants in this study. Any responses of the participants regarding the study conducted were carefully laid out and presented.

In carrying out this research, the researcher used a purposive sampling technique to provide accurate, specific, and accurate information from the respondents. It emphasized the difference of age, gender, profession, education status, and place of residence (Saunders, 2012). The participants involved in this study were students from the 10th grade studying Filipino Subject under radio and television-based instruction. They were

the chosen participants in the research because they had long experience in face-to-face learning in Junior High School and were able to provide reliable information about the difference in teaching-learning methods in the new normal way of teaching.

The participants helped a lot in the study done by the researcher because they learned the effectiveness of radio and television-based instruction in the new normal setting. Another reason was to assess how this type of teaching can be developed especially and continue for the next year.

Data Collection

In this study the researcher used a purposive sampling technique. It was a type of methodology that does not require underlying theories or sets of participants. Each informant/participant was voluntarily given a private message via Messenger to ask for their permission to be one of the research respondents.

The researcher asked for a letter endorsing her from the Graduate School of Assumption College of Nabunturan (ACN) where he specialized to be included in the letter sent to the Superintendent of Tagum City Division seeking permission for the done research. Once it was approved, the researcher sent a letter asking for permission to do research within La Filipina High School. After obtaining permission from the principal of the said school, a letter was sent to the Grade 10 head teacher to ask for permission to interview the students. Letters were also sent to the informants/participants asking for their time to be interviewed.

The researcher explained the method and process to the participants and informed them that their participation was voluntary. It was also understood that their real names will be changed, and the researcher will use a code to avoid putting their identity at risk. The researcher will ensure that any of their responses to the interview conducted will not be revealed. Created an agreement between researchers and informants/participants consistent with their preferences and data collection policy. The agreement stipulates that the identities of the informants remain private and can never be exposed.

The researcher used a questionnaire to guide the interviewing of the participants. He allowed the participants and informants to freely express their attitude about the said research. Since face-to-face

interviews were not possible, the researcher used messenger video calls to interview the informants/participants. This was done in compliance with IATF protocols and to ensure everyone is safe from the pandemic.

After obtaining the necessary data from the interview, the researcher recorded the obtained information in an organized manner to clearly know the answers. There was an analysis and investigation of the answers of the informants/participants by grouping their answers. Additionally, the researchers analyzed the similarities and differences of the participants' answers. The researchers gave a thorough analysis of the information gathered from the informants/participants. The analysis done was made into a summary, conclusion, and recommendation.

Data Analysis

The steps were to conduct an In-Depth Interview and Focus Group Discussion where the researcher asked the informants/participants using guided questions about the results of their experiences. During the interview and discussion, the researcher used a recorder to record the answers of the participants. It also discussed the methods or steps that should be taken to solve the problems and what the implications for learning. At this point the informants/participants were carefully guided so that they would understand the questions.

After that the recording was listened to and the interview answers were translated. This is to transfer the data from the interview to paper and to study it properly and analyze it to get the theme that will emerge from it. This requires a thorough study of all available data to ensure the theme emerges from the interview.

After analyzing the data, the last step is the evidence and conclusion. It is important in the study to review the available data several times before drawing a conclusion. Necessary conclusions will come directly from the descriptive themes that emerge from the interviews.

IV. RESULTS

Positive Experiences of the Informants Under the Television and Radio-based Instruction

- ***Helpful as Additional Explanation.*** This was one of the first responses of most of the participants regarding their positive learning experience under television and radio-based

instruction. They know that learning based on television and radio has become more comfortable for them because they understand faster and increase their knowledge of the lessons in this way of teaching.

- **Advantage because it can be replayed.** There is no denying that students are better off with television and radio-based teaching because they can freely watch their previous discussions repeatedly in case, they don't understand the lessons well.
- **Enhances Technological Skills.** It turned out to be a good opportunity for other students. Even though this type of learning was new to the students, it showed positive results for them.

Negative Experiences of the Informants Under the Television and Radio-based Instruction

- **Cannot Ask Teacher Directly.** Due to the modern way of teaching, it cannot be denied that there are times when students have difficulty in learning because they are limited in what they can do and are not able to ask very thorough questions to their teacher.
- **Out of time.** Among the negative experiences students have with the new teaching method is lack of time. This is one of the obstacles found for students as they strive to learn.
- **Slow Internet Connection.** It is inevitable that sometimes there is a slowdown in the flow of the internet where it affects the learning of students.

Informants' Perceptions of Learning Under Television and Radio-Based Instruction

- **Teaching Method in the Middle of the Pandemic.** Facing a new experience result in new knowledge to be discovered and learned. The new teaching method is a way for students to learn even in the middle of a pandemic.
- **Teaching Using Modern Technology.** It cannot be denied that technology has greatly contributed to people's daily lives. Especially in today's era where the movement of students to learn and teachers to help them learn is limited. Due to the new technology, the pandemic did not become an obstacle to continue the trend of education.

Informants' Strategies to Overcome Learning Challenges Under Teaching Using Radio and Television

- **Watching the Videos again.** One of the most effective ways that students have been able to learn based on television and radio is to watch over and over the videos that their teachers provide in each lesson.
- **Asking the Teachers.** Asking the teachers was the response of the participants in this research. This revealed the fact that it is only natural for students to ask their teacher about lessons under television and radio-based learning.
- **Researching the Internet.** Due to the modern era where modern technology is widespread, the great contribution of the internet cannot be denied especially to young students where they can freely research using the internet when it comes to their lessons.
- **Asking Family and Friends for Help.** Getting close to well-known friends and family members of the participants was one of the strategies they used to overcome the challenges that came while they were studying. No one lives for their own sake only, so this is what they did to cope with the problems that come with their learning.

Informants' Desires to Further Enhance the Learning Experience Under Television and Radio-Based Instruction

- **Expand and Facilitate Lesson Comprehension.** One of the effective ways that the participants found to meet the deficiencies and provide appropriate solutions to the problems faced is to expand and facilitate the method of their understanding in their respective lessons. This is really one of the very important things that should be focused especially on the people behind this program. It is also important to hone the students in different aspects of learning.
- **Good Study Habits.** One of the things that the participants in this interview wanted to emphasize was the development of their own study habits. It is important to develop one's own behavior so that the result of your study will be more effective and pleasant, especially in the new learning method where it is based only on television and radio.

- **Positive thinking.** Having a positive mindset in all aspects of life is very important to keep everything you do going well. This also leads to better dealing with problems and problems as a student under television and radio-based teaching.
- **Time management.** Having proper time management is very important especially for students who are under television and radio-based instruction. The proper management of their own time helps them to do well and complete their own lessons. This is one of the things that the participants in this part want to develop.

Suggestions of Informants to Improve Learning Under Teaching Based on Television and Radio

- **Make the Explanation Simple.** Because of the past experiences of each student in learning behind a new type of teaching. They realized that it is better for teachers to give simple and uncomplicated explanations so that they can understand each lesson more easily.
- **Add Examples and Interactive Activities.** Having more examples and interactive activities for students is one of their suggestions to further develop their learning under the new teaching method.
- **Enhance Full Video.** The students also want to request the addition of subtitles to each discussion given by the teachers so that they have a better chance to understand them better and to intensify the students' learning. They will learn more if the appropriate learning videos are also provided effectively.

V. DISCUSSION AND CONCLUSION

This chapter presents the discussions and conclusions based on the analysis and interpretation of the data and study recommendations according to the findings based on the experiences of the 10th grade students under teaching-learning based on television and radio. Align the discussion sequence from the research questions. Related literature and studies that support the results of this study are also cited.

A. Experiences of the Informants Under the Television and Radio-based Instruction

Informants' positive experiences of learning under television and radio-based instruction. The participants presented a variety of experiences in the first question of

the interview. It is obvious that the experience of the participants in the very first question was positive as it is helpful as a supplemental explanation, advantage because it can be replayed, improves technological skills and advantage to teachers.

Based on those feelings is the fact that the students had positive experiences through the new teaching method where it is based only on television and radio. Although it was new for them, it had good results in their studies. Students know that it helps them in the way that they can freely watch their lessons repeatedly which leads to a better understanding of them.

Repeatedly listening and watching the videos given by the teachers as part of the students' learning is helpful to the students' learning. This broadened their knowledge, and they understood the lessons more fully. Through this, tasks, lessons, or discussions are made clearer for students who sometimes cause confusion on how to understand important details in learning (Bandin et al., 2017)

Informants' Negative Experiences of Learning Under Television and Radio-Based Instruction. Participating students admitted that they also had a bad experience under television and radio-based learning due to not having direct communication or connection with their teachers to be a guide and to be able to ask questions in lessons where they sometimes have difficulty.

Teachers play a major role in teaching their students because they act as selectors, prepare lessons for students, explainers, guides, guardians, strategy instructors, and helpers. The amount and type of help the teacher provides has been highlighted as a task-related factor. Teaching styles and techniques are very important in task-based instruction. The lack of guidance by teachers can affect students especially in accomplishing their work (Cho et al., 2004).

Informants' Strategies to Overcome Learning Challenges Under Teaching Using Radio and Television. Learning under modern teaching methods can be considered a meaningful journey for students. Participating students admitted that they experience difficulties in learning so they better do the things that need to be done including having a strategy so that they can overcome the challenges brought by the new way of learning.

Repeatedly listening and watching the videos given by the teachers as part of the students' learning is helpful in the students' learning. Through this, students' activities and lessons or discussions are clarified more because they are sometimes confused or have difficulty understanding important details in learning (Bandin et al., 2017).

It is important for students to research on the internet to have important information that can be used in their learning process. It is a big challenge for students to learn during a pandemic. This includes not having direct guidance and advice from their teachers while they are studying. It is certain that they will have difficulty in their studies, so it is better that they do not always rely on their teacher, and it is better that they do research from time to time (Zarah, 2021).

Some of the people that students can easily approach whenever they have a serious problem are family members and close friends. This is because of the organizations that have been formed so they feel more comfortable presenting anything such as a problem in their studies. They know that they can be helped more in solving the problems encountered (Qayyum, 2018).

Suggestions of Informants to Improve Learning Under Teaching Based on Television and Radio. Based on the experience of the participants in teaching based on television and radio, they were asked by those who wanted to suggest for the development of their learning.

Make the Explanation Simple. Students know that it is not easy to learn in this type of learning which is based only on teaching using television and radio. There are times when students find it difficult to understand the explanations in their discussions so they want the teachers to simplify their teaching so that they can understand the lessons more easily. One of the effective teaching methods is to assign easy-to-understand and uncomplicated lessons for students. It will absorb their learning in no time. Although such a method is simple, it helps each student to have ideas to make their learning process and answering lessons easier (Bandin et al., 2017).

Having a positive study attitude leads to significant learning outcomes. One of its examples is being hardworking, responsible, resourceful, and having the courage to face learning challenges. This serves as a

student's key to meaningful and successful learning (Mckenna & Sabuwa, 2020).

Implications for Teaching Practice

Based on the results of this study, the following implications for teaching skills are suggested:

The leaders of the school have made a great contribution in properly aligning the teachers who will teach in different disciplines according to their respective specialization or expertise. This should be one of the principals' priorities to properly manage the appropriate reception and assignment of teachers. Carver (2003) asserts that a good leader could manage the alignment of teachers even before the school year begins. He added, after the teachers are aligned, it is ensured that their needs are met and only given limited tasks so that they become experts in the duties assigned.

To help the teachers in their current situation and to have positive feelings in facing the experiences and challenges it is appropriate to give them the opportunity to attend trainings and seminars focused on research using the medium of instruction that will be launched by the district/division or the region. If not, everyone can attend, an echo-seminar or feedbacking will be held for everyone who teaches it which can be held in the Learning Action Cell or LAC session of the department.

This study suggests that the school administration allocate funds to conduct an intensive training or seminar to invite speakers who are skilled in the use of technological devices that they can use while conducting radio-based teaching. and television.

Finally, may the Department of Education give opportunities to Filipino research teachers to develop their skills and recognition as well as expand research using the English language in the Philippines. Even in every division and region of the country there are research committees that intensify the doing of action research by teachers and even students. Through this, the skills and knowledge of teachers who teach research in Filipino will be cultivated.

Implications for Further Studies

First, other researchers will continue this study to confirm the authenticity and validity of the study results in other public and private schools covered by the City of Tagum.

Second, research can be conducted in public schools covered in Davao del Norte and other regions to supplement the research that has been started and to collect more data and knowledge from the lived experience of the participants.

Finally, grade 10 students may also be chosen to be participants in future studies to find out their views and perceptions regarding television and radio-based instruction.

Concluding Statement

This research is about the experiences of grade 10 students studying under television and radio-based teaching from La Filipina High School which emphasized the importance and need of this research.

Based on the data and results gathered, the importance of training and having sufficient preparation among students before embarking on a new teaching method cannot be denied. A student must possess the important qualities that a student must have in dealing with the new way of teaching because this will be the way to effective learning.

In the incident that was presented, it was as if the students were sent to war as soldiers who did not have enough weapons and knowledge of the war. But as good and intelligent soldiers, the students have gradually mastered the methods and systems to cope with the challenges of teaching based on television and radio. Even though the trials and tribulations they went through were not easy, they tried to learn because they knew the importance of having other knowledge that can be used for their future.

It's time to give a solution to the long-standing problem that every student faces under the teaching based on television and radio. Don't let the students' learning be compromised because they are the center of education and around them revolve the missions and vision that the department wants to achieve.

In this regard, this research wants to share the experiences of students under the new teaching-learning method. Through this, some problems and grievances can be answered. Minds can also be opened to the opportunities and ideas that may come for the next study, especially since there is much more that needs to be determined and learned from the subject of this research

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