Employability of Senior High School Graduates of Technical Vocational Track Under Home Economics Strand

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Abstract—The main purpose of this study is to determine the profile of the Senior High School Graduates along age, sex, civil status, national competency qualifications, family income and parent’s employment status; the employability of the Senior High School graduate of Technical Vocational livelihood under Home Economics Strand along interpersonal skills, personal skills, skills competencies, workplace competencies and communication skills; lastly, descriptive correlation method was used to determine the significant relationship between profile of the Senior High School Graduates and their employability. This study is composed of 52 respondents from S.Y. 2018-2020 graduates determined by total enumeration. The data collected were statistically treated using weighted mean, frequency count, percentage, and chi-square.

Keywords—employability, K12 curriculum, senior high school, technical vocational and livelihood, home economics.

I. INTRODUCTION
The emerging Educational System across the Globe is evidenced by the evolving educational reforms in many countries. According to Gundala (2016), a School Principal in the United States, many research findings on the education systems around the world enumerate several countries that lead conversations on good education systems like Finland, South Korea, Japan, was prompted to push for the implementation of the K to 12 program which entails the institutionalization of kindergarten and the addition of two more years of high school in the basic education cycle due to the continuous deterioration of the quality of education in the Philippines. The proposal has provoked a fiery debate on whether it could lead to improvements or just aggravate the current status of education in the country. The establishment of Republic Act No. 10533, adding Grades 11 and 12 as the senior high school stage of the 13-year enhanced basic education system aims to cope up and adapt to the 21st century learning. DepEd Order No. 021 s. 2019 or the Policy Guideline on the K12 Basis Education Program (2019) states that the K to 12 Program aimed to help students find the three possible exits while DepEd Order (DO) no. 30 series 2017 provide students the opportunity to be familiar with the work environment and enable them to utilize their competencies in areas of specialization in these environments.

In local setting, Gate National High School aimed to ensure attainment of workplace ready individuals through the implementation of the K-to 12 Senior High School (SHS), including Technical Vocational Livelihood Track Home Economics Strand offering different qualifications. The researcher, as a DepEd Regular Employee, TESDA Certified Trainer with National Training Certificate Level I and specialized subject teacher of SHS/TVL-HE Strand traced the employability of batch 2018-2020 graduates. Since the respondents were the first graduates of Senior High School in Gate National High School. The result of the learning experiences on SHS TVL Program were investigated.

II. CONCLUSION
Based form the findings, the following conclusions are drawn;

1. Majority of the Senior high school graduates belong to 20 to 24 years age group, females, single, with Bread and Pastry Production NC II, belong to family income of P5,000.00 and below and with parents working on to seasonal jobs.

2. Interpersonal, Personal and Communication Skills, Work and Skills Competencies and Skills are highly employable.

3. There is a significant relationship between all profiles of the Senior High School Graduates and their employability along interpersonal skills, personal skills, skills competencies, work competencies and communication competencies.

4. A Proposed action plan was developed to increase the employability of SHS/TVL Graduates.
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REFERENCES


