

Study Time Management of Student During a Pandemic

Adi Syaputra¹, and Fitri Nur Mahmudah²

^{1,2}Education Management, Universitas Ahmad Dahlan, Indonesia

Abstract— This study aims to determine how students study time management during the COVID-19 pandemic. The research was conducted from March 29, 2021 to April 5, 2021. This research was conducted using a qualitative method where the data were obtained by using purposive sampling technique. The results showed that (1) 5 out of 7 students can manage their study time, (2) Students do not study when the lecturer does not give assignments, (3) Students manage time by sleeping early, getting up early, putting more important things first, (4) Students find it difficult to learn during the pandemic because of several disturbances such as networks, material from lecturers that are difficult to understand, (5) How to learn new breakthroughs from students such as looking for a good place in network quality, looking for learning materials from google, always checking google classroom, (6) Students really feel the influence of study time, such as feeling more refreshed in the morning and feeling lazy and sleepy during the day, (7) The impact of the pandemic on students is very difficult to understand the subject matter provided by the lecturer (8) This pandemic sometimes becomes an obstacle for students to learn such as unstable networks, difficulty finding references in libraries, (9) Student activities during the pandemic period usually take part in online lectures, sports, and mingle with friends, (10) Pandemic This is very unsettling for the community, students, other lecturers, such as difficulty earning a living, understanding subject matter, and difficulty following practicum.

Keywords— time managemen skills, learning management, college student, covid-19 pandemic.

I. INTRODUCTION

Currently, Indonesia is experiencing a COVID-19 pandemic which has a significant impact on the entire community in the field of education [1]. The impact of COVID-19 on the world of education is very large and is felt by various parties, such as the community, lecturers, students. On March 18, 2020 the government issued a Circular (SE) containing all indoor and outdoor activities in all sectors temporarily postponed in order to reduce the spread of corona, especially in the education sector [2]. [3] Despite the COVID-19 pandemic, education must continue so as not to harm the community. Therefore, the next government decision is that the learning process takes place, but not face-to-face, but online learning [4]. In addition to the Circular (SE) issued by the government on March 18, 2020 regarding the spread of the corona virus, on March 24, 2020 the Minister of Education and Culture of the Republic of Indonesia again issued Circular Letter Number 4 of 2020 concerning the Implementation of Education Policies in the Emergency Period for the Spread of COVID, in a Circular Letter It was explained that the learning process was carried out at home through online/distance learning. Online learning is an online learning method that is carried out with the help of the internet network [5], This also agrees with the statement [3] who said that the existence of online learning will also help students in obtaining more information and getting the desired information.

Online learning/study at home can be focused on life skills education, including regarding the covid-19 pandemic [2]. So we need the right model for learning

at home during the covid-19 pandemic [6]. The distance learning process during a pandemic certainly requires careful and proper preparation [7]. Online learning has advantages including unlimited time, lots of free time, reduced transportation costs, but a student must be able to manage his study time. Students who have high learning independence are better able to manage time and control themselves in thinking, planning strategies, then implementing them, and evaluating or reflecting [8]. With this, students are required to be able to self-regulate in all learning processes.

By implementing time management students will have self-regulation in using time effectively and efficiently [9], in the form of planning, scheduling, having control over time, always making priorities according to their interests [10] and do not procrastinate the work that must be completed. Good time management skills in students will affect their academic achievement [3].

Based on this phenomenon, the researcher wants to conduct research on Student Study Time Management during the Covid-19 Pandemic which aims to find out how students manage study time during the Covid-19 pandemic.

II. METHODOLOGY

The research method used is a qualitative method whose data were obtained by purposive sampling technique. The purpose of this study was to find out how students study time management during the covid-19 pandemic. Purposive sampling technique is a way of selecting subjects whose criteria have been determined with

research problems [12]. The reason the researcher uses purposive sampling technique in the selection of research subjects is because the researcher sees from the problems studied that have involved the research subject so that the researcher determines certain criteria. Participants used in this study were 7 students. The research process uses the Miles & Huberman model. The data analysis process was carried out using the Atlas.ti software version 8. The software-assisted analysis process was carried out to facilitate research in making codes and research concept maps [13].

III. RESULT AND DISCUSSION

Based on the results of the researcher's analysis obtained by purposive sampling technique, there are several results when students manage their study time during the pandemic, namely:

1. 5 out of 7 students can manage study times such as going to bed early and adjusting the time for lectures and other activities.
2. Students do not study when the lecturer does not give assignments.
3. Students manage time by going to bed early, getting up early, prioritizing what is more important.

4. Students find it difficult to study during the pandemic because of some disturbances such as networks, materials from lecturers that are difficult to understand.
5. How to learn new breakthroughs from students such as looking for a good place in network quality, looking for learning materials from google, always checking google classroom.
6. Students really feel the influence of study time, such as in the morning they feel more refreshed and in the afternoon they feel lazier and sleepy.
7. The impact of the pandemic on students is very difficult to understand the subject matter given by the lecturer.
8. This pandemic sometimes becomes an obstacle for students to study such as an unstable network, difficulty finding references in the library.
9. Student activities during the pandemic usually take part in online lectures, sports, and mingle with friends.
10. This pandemic is very troubling for the community, students, other lecturers, such as difficulties in earning a living, understanding subject matter, and difficulties in attending practicums.

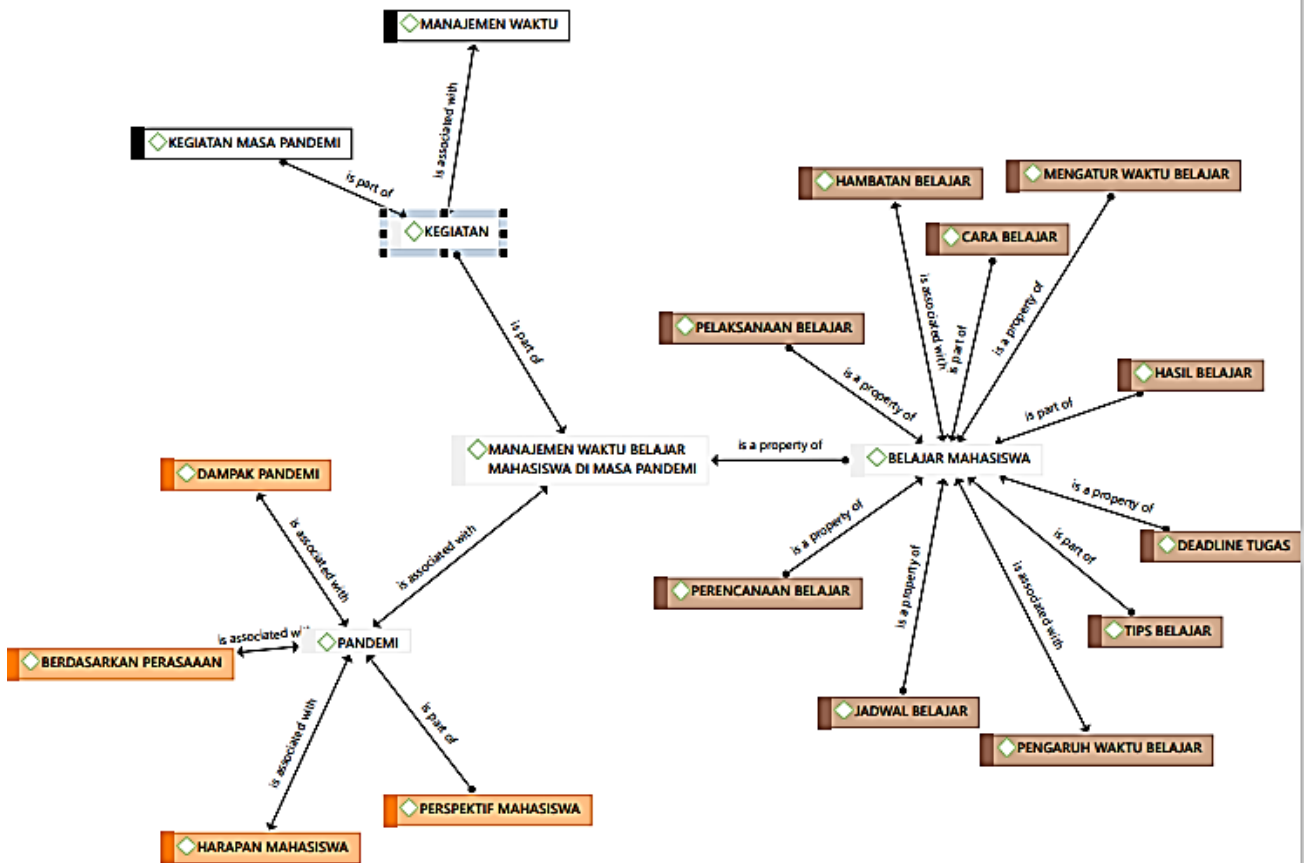


Figure 1: Concept Map of Student Study Time Management Data Analysis in the Pandemic Period

Currently, Indonesia is experiencing the COVID-19 pandemic which has an impact on the entire community. according to [1] The covid-19 pandemic has even had a significant impact on the education sector. The condition of the COVID-19 pandemic is a condition that is not desired by everyone. Therefore, it brings inconveniences such as learning at school which is done online.

Online learning has advantages including unlimited time, lots of free time, reduced transportation costs. On the other hand, the disadvantages of online learning are the ability to capture material and the delivery of learning is not effective because there is less interaction between lecturers and students. In addition to the advantages, there are also disadvantages in the online method, namely unstable networks, problems with the voice of lecturers and teaching materials that are not the same, reduced concentration levels of students, and dependence on networks or wifi in participating in learning. [14].

Every day students are given time to study independently where students learn what they think is necessary at a time determined by themselves. The number of activities carried out by students every day has implications for the ability of students to organize their learning activities. In managing the time of activities a student must also be able to learn independently. Student independence in learning is something that determines the achievement of student learning outcomes, this is quite reasonable because learning is very necessary for student independence in learning. Students who have high learning independence are better able to manage time and control themselves in thinking, planning strategies, then implementing them, and evaluating or reflecting [8].

A person's ability to manage time effectively and efficiently is called time management. Time management is an action that aims to obtain an effective use of time when carrying out certain actions that lead to goals [15]; [11]. By implementing time management students will have self-regulation in using time effectively and efficiently, in the form of planning, scheduling, having control over time, always making priorities according to their interests and not procrastinating on the work that must be completed. Good time management skills in students will affect their academic achievement [11].

IV. CONCLUSION

Even though currently during the COVID-19 pandemic, the learning process must continue despite various obstacles/obstacles. In the learning process during the

COVID-19 pandemic, a student must be able to manage study time well so that the learning process can still be carried out effectively. From the research that has been done, students can manage their study time and attend lectures even with some obstacles such as unstable networks and difficult to understand subject matter.

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